

RUSSELL ELEMENTARY
First Grade Activities

Directions: Each day consists of reading and math activities that begin on the first day of school closures.

Due Date: Work will be due when school is back in session.

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Additional resources

- Red Bird Math <https://my.mheducation.com/login> Check Dojo for individual logins
- FunBrain: www.funbrain.com
- Prodigy: www.prodigy.com
- Epic: www.epic.com (email or dojo teacher for class code)
- Extra resources will be sent home with students

Day 1	<p>Reading:</p> <ul style="list-style-type: none">● Create a picture scene about a student your age, from long ago that experienced a day off from school. In your picture, show what life was like for them. Create a title for your picture. Write 3 sentences about your story. Make sure your sentences start with a capital letter and end with punctuation. <p>Math:</p> <ul style="list-style-type: none">● The number of the day (NOD) is 12. Write as many combinations as you can.● Example (NOD-10) $9+1=10$, $10+0=10$, $8+2=10$, $4+4+2=10$, $20-10=10$
Day 2	<p>Reading:</p> <ul style="list-style-type: none">● Close your eyes and listen carefully. Record 3 things you hear. Write a sentence to tell what you think could have caused those sounds.● Read a book of your choice. Draw a picture of your favorite character.● Write sentences to tell how the character is alike/different from you. <p>Math:</p> <ul style="list-style-type: none">● The number of the day is 14. Write as many combinations as you can.
Day 3	<p>Reading:</p> <ul style="list-style-type: none">● Create 3 questions you could ask an adult about what you do on a day off. Write their responses on paper.

	<ul style="list-style-type: none"> Ask your parent for a picture of them from when they were a child. Do they have any traits that are similar to you? Do they have any traits that are different from you? (eye color, hair color, etc.) Write a sentence to tell how you are like your parent and a sentence to tell how you are different. <p>Math:</p> <ul style="list-style-type: none"> The number of the day is 15. Write as many combinations as you can.
Day 4	<p>Reading:</p> <ul style="list-style-type: none"> Read a story. Tell the main events in the story. Which event is most important and why? <p>Math:</p> <ul style="list-style-type: none"> Find a container of objects. How many objects do you have? Record the number. How many groups of ten are in your number? Record the number of ones also?
Day 5	<p>Reading:</p> <ul style="list-style-type: none"> The change of events can make us change our plans. In a few sentences, describe how your day is different today than on a typical school day. <p>Math:</p> <ul style="list-style-type: none"> In the morning, Austin made 18 cupcakes. After lunch, he came to find that some cupcakes were eaten. Now there are 7 left. How many cupcakes were eaten? Show your thinking on paper and be sure to show an equation and a label.
Day 6	<p>Reading:</p> <ul style="list-style-type: none"> Read a story. Write a new ending for the story. <p>Math:</p> <ul style="list-style-type: none"> Using the numbers 0-10. Create 10 equations using both addition and subtraction. Solve each equation. (IE: $2+4=6$, $3+7=10$)
Day 7	<p>Reading:</p> <ul style="list-style-type: none"> “Save it for a rainy day” is a popular saying. What are the different places you save money? Where do your parents save money? Draw a picture of a place that you can save money. Read a story. Create a new character to add to the story. Write a description of what the character looks like and their character traits. <p>Math:</p> <ul style="list-style-type: none"> Using the numbers 5-15. Create 10 equations using both addition and subtraction. Solve each equation. (IE: $5+10=15$, $15-8=7$)
Day 8	<p>Reading:</p> <ul style="list-style-type: none"> Read a story. Write a different ending for the story. <p>Math:</p> <ul style="list-style-type: none"> Ask your parents for a collection of pennies, nickels, and dimes. (No

	<p>more than 30 coins.) Organize your coins and make a picture graph to represent your coin collection. Record your graph on a piece of paper.</p>
Day 9	<p>Reading:</p> <ul style="list-style-type: none">• Read a story. Write three sentences summarizing the story. <p>Math:</p> <ul style="list-style-type: none">• Practice your math facts. Ask someone to quiz you on your math facts. Do you like math? Why or why not? Record your answer on a piece of paper.
Day 10	<p>Reading:</p> <ul style="list-style-type: none">• Close your eyes tightly. What do you see? Do objects need light to be seen. Complete this sentence: Objects do or do not need light to be seen. How could you test this idea? Write a plan on how you can test this idea?• Read a story. Write about your favorite part of the story. <p>Math:</p> <ul style="list-style-type: none">• Create 3 story problems using numbers 1-10. For example, John ate 10 grapes. Then he went and got two more. How many grapes did he eat?